DOCUMENT RESUME

ED 394 263 EC 304 783

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TITLE Strategies for Teaching Exceptional Children in Inclusive Settings.
REPORT NO ISBN-0-89108-244-1
PUB DATE 96
NOTE 481p.
AVAILABLE FROM Love Publishing Company, 4925 East Pacific Place, Denver, CO 80222 ($39.95).
PUB TYPE Books (010) -- Guides - Classroom Use - Instructional Materials (For Learner) (051)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Academic Standards; Aggression; Behavior Disorders; *Classroom Techniques; Computer Assisted Testing; Conflict Resolution; Consultation Programs; Curriculum Based Assessment; *Curriculum Development; Delivery Systems; *Disabilities; Discipline; Educational Practices; Educational Principles; *Educational Strategies; Elementary Secondary Education; Emotional Disturbances; Evaluation Methods; *Inclusive Schools; Instructional Effectiveness; Learning Disabilities; Mainstreaming; Mild Disabilities; Models; Performance Tests; Portfolio Assessment; *Regular and Special Education Relationship; Student Evaluation; Teacher Collaboration; Team Teaching; Thinking Skills

ABSTRACT

The 20 chapters of this book on teaching students with disabilities in inclusive settings are arranged into four parts on curriculum and instruction, assessment, classroom management, and collaboration. Individual chapters and their authors are: (1) "Curriculum Considerations in an Inclusive Environment" (Cynthia D. Warger and Marleen C. Pugach); (2) "A Focus on Curriculum Design: When Children Fail" (Deborah C. Simmons and Edward J. Kameenui); (3) "Standards for All American Students" (James G. Shriner et al.); (4) "Curriculum-Based Collaboration" (Victor Nolet and Gerald Tindal); (5) "Considerations in Teaching Higher Order Thinking Skills to Students with Mild Disabilities" (Prisca R. Moore et al.); (6) "Searching for Validated Inclusive Practices: A Review of the Literature" (Joseph B. Fisher et al.); (7) "Co-Teaching: Guidelines for Creating Effective Practices" (Lynne Cook and Marilyn Friend); (8) "Classification and Dynamic Assessment of Children with Learning Disabilities" (H. Lee Swanson); (9) "Performance Assessment and Special Education: Practices and Prospects" (James A. Poteet et al.); (10) "Curriculum-Based Measurement and Problem-Solving Assessment: Basic Procedures and Outcomes" (Mark R. Shinn and Dawn D. Hubbard); (11) "Current Dimensions of Technology-Based Assessment in Special Education" (Charles R. Greenwood and Herbert J. Rieth); (12) "Portfolio Assessment and Special Education Students" (Caren L. Wesson and Robert P. King); (13) "Peacemakers: Teaching Students To Resolve Their Own and Schoolmates' Conflicts" (David W. Johnson and Roger T. Johnson); (14) "Constructive Classroom Management" (Betty Epanchin et al.); (15) "Discipline in Special Education and General Education Settings" (Deborah Deutsch Smith and Diane Pedrotty Rivera); (16) "Classroom Influences on Aggressive and Disruptive

Behaviors of Students with Emotional and Behavioral Disorders" (Richard E. Shores et al.); (17) "Practical Questions about Collaboration between General and Special Educators" (Peggy T. Reeve and Daniel P. Hallahan); (18) "A Collaborative Model for Students with Mild Disabilities in Middle Schools" (Alan E. White and Lynda L. White); (19) "The General Education Collaboration Model: A Model for Successful Mainstreaming" (Richard L. Simpson and Brenda Smith Myles); and (20) "Rethinking the Relationship between Consultation and Collaborative Problem-Solving" (Marleen C. Pugach and Lawrence J. Johnson). (Individual chapters contain references.) (DB)

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